Young Children’s Self-Worth and Motivation: A Research Assistant Vacancy (Paid, Work-Study, or Course Credit)

Lab: Dweck-Walton lab

Program: Stanford University, Department of Psychology

Supervising researcher: Dr. Eddie Brummelman (eddieb@stanford.edu), in collaboration with Prof. Carol Dweck and Prof. Gregory Walton

Project description: Children are social beings. How are their self-worth and motivation shaped by feedback from others? We study this question in early childhood (ages 4-5) at Stanford's Bing Nursery School.

Responsibilities: Doing individual assessments with children at Bing Nursery School (850 Escondido Rd, Stanford), and entering the research data. Our studies are conducted following a detailed protocol, so research assistants will receive training beforehand.

What you will gain: Knowledge in designing and conducting research; training in research methods; experience working with children within a school.

Time commitment: We are looking for someone who is available two quarters (January up and including May 2016), for 2 or 3 days per week. Bing Nursery School has morning classes (8:15 - 11:45 am) and afternoon classes (12:45 - 4:15 pm); one group of children has class on Mondays, Wednesdays and Fridays, and another group of children has class on Tuesdays and Thursdays.

Qualifications and skills: Reliable, available, and highly committed individuals who take responsibility for the quality of the study and who enjoy working with children. Previous experience working with children is preferred.

Compensation: Paid, work-study, or course-credit. Costs to and from the research site can be reimbursed.

To apply: Please send a cover letter, CV, brief statement of interest, and description of your experience working with children and your experience with psychology to eddieb@stanford.edu.

If you have any questions, please email eddieb@stanford.edu