Research Assistants: The Prevention and Intervention (PI) Program

Lab: The Prevention and Intervention (PI) Program

School/Department/Program: Stanford University/Department of Psychiatry and Behavioral Sciences/Prevention and Intervention (PI) Program

Supervising Researcher(s): Victoria Cosgrove, Ph.D.

Project Description

The Prevention and Intervention (PI) Program, housed in the Division of Child and Adolescent Psychiatry and under the direction of Dr. Victoria Cosgrove, studies ways to both prevent the emergence of affective psychopathology as well as the efficacy of evidence-based interventions. Dr. Cosgrove is a child and family psychologist with training in multimodal individual and group interventions (CBT, DBT, ACT, etc.) as well as training in behavioral and molecular genetics. Active studies within the PI program include an examination of response to acute stress in youth with mood symptoms, longitudinal follow-up of youth diagnosed with mood disorders, and a study examining group CBT as an efficacious intervention for reducing stress and improving social interaction in youth with mood symptoms, among others. The lab is currently comprised of faculty, postdoctoral researchers, and doctoral candidates in clinical psychology.

Duties & Time Commitment

Immediate duties will include training on clinical interviews, regular screening contact with youth and families, database generation, data entry, and website development. Opportunities for independent research projects, poster presentations, and manuscript participation are available.

Qualifications & Skills

We are currently recruiting 1-3 energetic undergraduate candidates excited about kids and families and eager to learn the ropes of clinical research.

To Apply

Please apply by forwarding a brief letter describing your interest in the PI Program as well as a current CV to Victoria Cosgrove, Ph.D. at veileen@stanford.edu.