Faculty mentor:
Carol Dweck

Research supervisor(s) (name, position, email):
Cai Guo, graduate student, caiguo@stanford.edu; Kara Weisman, graduate student, kweisman@stanford.edu

Project topic(s):
Children’s perceptions of gender transgressions and transgressors; children’s developing understanding of consciousness and other minds

Brief description of scientific issues:
Our current studies aim to address how children reason about the social world based on their understanding of social norms (e.g. gender norms) and interactions with people or objects (e.g. robots). For instance, do they think a group of boys would allow a “girlish” boy or a “boyish” girl to join them in playing football? How do children’s interactions with “intelligent” and “social” technologies affect their general understanding of concepts like consciousness?

Skills required:
willingness to work with children; interest in psychology, cognitive science, gender studies, and/or philosophy

Skills to be learned:
research design and data collection for developmental studies; basic data analysis; how to conduct a literature review; how to present and communicate results to others

# Hours/week (up to 40hrs/wk):
20-40 (flexible according to the student’s interests)